## Remote Learning Activities for High School PACC \& LIFT

Dear Students, Families, and Friends,
The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email: jessica.holbert@fsd145.org esther.paspula@fsd145.org kaylyn.erickson@fsd145.org
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (https://www.fsd145.org/emergency) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,
From all of us here at Freeport School District
 Grades 9-12 Date 4/9/2020

|  | Math | Reading and Writing | Science | Social Science | Transition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Activity Title: | Is it a square number? | Read a book | Critter Hide and Seek | Hide and Seek | Grilled Cheese |
| Objective: | To demonstrate knowledge of square numbers | To answer questions to support student's understanding | Identify how camouflage affects the ability to survive | Cooperative play | Make a grilled cheese sandwich |
| Materials: | Pencil, Paper | Book | Pencil, Paper, magnifying glass | Student, family | Bread, cheese, butter, pan |
| Activities and Instructions: | Answer the following problems 7X7= $7 \times 2=$ $3 \times 3=$ $5 \times 5=$ $10 \times 5=$ After they solve the problems ask if they are square numbers. <br> (CCSS.MATH.C ONTENT.HSN. RN.B.3) | Read for 20 minutes and answer the following questions: What is your favorite picture in the book? When does the story take place? What surprised in the book? <br> (CCSS.ELALITERATACY.R L9-10.1) | Go outside and write down what they see. They can draw pictures, take pictures or write descriptions. Describe any animals, or insects that were observed that use camouflage. <br> (NextGen.HS-LS2-1) | Go outside play hide and seek. Explain the rules if they do not know. One person is "IT" and the other people hide. Ask why they choose their hiding spot of how they found others. | Have the student make a grilled cheese sandwich following correct steps: get the pan out, turn the stove on medium, butter the bread, put in pan, put cheese on, put another piece of bread on. Flip when ready. Take out the pan. Turn off the stove. <br> (NASET:2.4) |

Every Day: Read for 10 minutes. Write three sentences.
Parent Signature: $\qquad$

## Remote Learning Activities for High School PACC \& LIFT Grades 9-12 Date 4/14/2020

|  | Math | Reading and Writing | Science | Social Science | Transition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Activity Title: | Measurement | Read and Comprehend. | Seasons | Leaders of our Nation | Job Skills |
| Objective: | Measuring Objects | Read the passage and write/say orally the main idea of the passage with two key details | Identify different seasons of the year and environment/ weather patterns pertaining to seasons | Identify and name our national leaders and other present/past leaders, and their work | Wash dishes |
| Materials: | Ruler or a piece of thread. Kitchen Counters, Tables, Beds etc. | Story book, newspaper, and magazine. | Looking outside the windowplants/grass, surrounding environmental changes Pictures of the different types of seasons | TV, newspaper Books, Magazines, internet | Dishes to wash, dish washer, sink, soap, dish cloth and water |
| Activities and Instructions: | Student will compare the lengths, widths, and heights of furniture and be able to tell the difference. Greater than, less than and equal to. | Students will practice to read and summarize the main idea of the passage/story read with two supporting details and write/say orally <br> CCSS.ELA- <br> Literacy.RI.9-10.2 | Student will Look outside, Watch weather forecast in TV. Wear clothing suitable for the season and talk about changes in seasons and environment /weather. <br> 12e4a.Concepts\& Principles | Student will watch TV, use magazines, newspapers, internet and books to find pictures of our leaders and get information about them 14a4PolSystem s | The student will wash dishes and learn the responsibility of living independently. |

Every Day: Read for 10 minutes. Write three sentences.
Parent Signature: $\qquad$

## Remote Learning Activities for High School PACC \& LIFT Grades 9-12 Date 4/15/2020

|  | Math | Reading and Writing | Science | Social Science | Transition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Activity Title: | Telling Time Minutes after hour | Read and Comprehend | Eating Healthy | States of USA | Job Skills |
| Objective: | Identify and state the time by 15 minutes (or closer to 15 minutes) | Read and write/say orally the sequence of events At the beginning... Then.... At the end..... | Students identify and list the items for eating healthy | Identify and name 10 states of USA | Cleaning windows and mirrors |
| Materials: | Watch or wall clock either analog or digital | Pencil and paper, Story book, magazine, newspaper, etc | Healthy items for a balanced diet like veggies, fruits proteins, milk etc, for breakfast, lunch and dinner. Read in internet, magazines, newspaper articles | Map of USA in Books, Magazines, TV, Internet, paper and pencil | Glass cleaner and paper towels |
| Activities and Instructions: | Identify the time with time within increments of 15 minutes for AM and PM Identify the times such as: $7: 00 ; 7: 15 ; 7: 30$ 7:45; 8:00; etc <br> CCSS.Math.Conte nt.1.MD.B. 3 | Students will read and identify the sequence of events Write/ say orally the sequence of events <br> CCSS.ELA- <br> Literacy.RI.9-10.2 | Student will choose healthy items for the daily meals with the help of a sibling or parent. Discuss the importance of eating healthy. <br> 13A.Sci.Tech.\&So cEarlyHS | Student will identify and name 10 or more states of USA by looking at the map. <br> Draw the map of USA <br> 17D.Geography. EarlyHS | Student will clean the window/mirror by spraying the glass cleaner on them and wipe with paper towels and will throw dirty paper towels away. |

Every Day: Read for 10 minutes. Write three sentences.

Parent Signature: $\qquad$

Remote Learning Activities for High School PACC \& LIFT Grades 9-12 Date 4/16/2020
$\left.\left.\begin{array}{|l|l|l|l|l|l|}\hline & \text { Math } & \begin{array}{l}\text { Reading and } \\ \text { Writing }\end{array} & \text { Science } & \text { Social Science } & \text { Transition } \\ \hline \text { Activity Title: } & \text { Math Facts } & \begin{array}{l}\text { Punctuation and } \\ \text { Capitalization }\end{array} & \text { Coronavirus } & \begin{array}{l}\text { Professions/ } \\ \text { Occupations }\end{array} & \text { Job Skills } \\ \hline \text { Objective: } & \text { Add by 8 } & \begin{array}{l}\text { Use the correct } \\ \text { punctuation and } \\ \text { capitalization in } \\ \text { a sentence/ } \\ \text { sentences }\end{array} & \begin{array}{l}\text { Identify and } \\ \text { understand the } \\ \text { outcomes of } \\ \text { coronavirus }\end{array} & \begin{array}{l}\text { Identify, name } \\ \text { and explain the } \\ \text { skills required } \\ \text { for 5 professions }\end{array} & \text { Doing laundry } \\ \hline \text { Materials: } & \begin{array}{l}\text { Paper Pencils, } \\ \text { manipulatives } \\ \text { available at } \\ \text { home }\end{array} & \begin{array}{l}\text { Pencil and } \\ \text { paper }\end{array} & \begin{array}{l}\text { Pictures and } \\ \text { news articles of } \\ \text { the virus in } \\ \text { books, TV, } \\ \text { internet. }\end{array} & \begin{array}{l}\text { Books, } \\ \text { Magazines, TV } \\ \text { shows, internet, } \\ \text { Paper, pencil }\end{array} & \begin{array}{l}\text { Dirty clothes, } \\ \text { laundry } \\ \text { detergent, } \\ \text { washer and } \\ \text { dryer }\end{array} \\ \hline \begin{array}{l}\text { Activities and } \\ \text { Instructions: }\end{array} & \begin{array}{l}\text { Students will } \\ \text { solve problems } \\ \text { as follows: } \\ \text { 0+8=8 } \\ 8+8= \\ 16+8= \\ \text { they can use } \\ \text { hash marks, } \\ \text { small objects } \\ \text { and fingers to } \\ \text { count } \\ \text { ccss.Math.Content } \\ \text { K.MD.A.1 }\end{array} & \begin{array}{l}\text { Student will } \\ \text { write sentence/ } \\ \text { sentences using } \\ \text { correct } \\ \text { punctuations. } \\ \text { Ex. Period, } \\ \text { comma, } \\ \text { question mark, } \\ \text { exclamation, } \\ \text { capitalization. } \\ \text { ccss.ELA- } \\ \text { Literacy.CCRA.W.5 }\end{array} & \begin{array}{l}\text { Student will } \\ \text { understand the } \\ \text { precautionary } \\ \text { measures to } \\ \text { avoid corona } \\ \text { virus } \\ \text { Washing hands } \\ \text { Avoid touching } \\ \text { face, shaking } \\ \text { hands, Stay } \\ \text { home }\end{array} & \begin{array}{l}\text { Student will } \\ \text { identify, } \\ \text { name/write and } \\ \text { explain 5 } \\ \text { professions that } \\ \text { they can think } \\ \text { of: } \\ \text { Ex: Nurse (the } \\ \text { skills required..) }\end{array} & \begin{array}{l}\text { gn }\end{array}\end{array} \begin{array}{l}\text { Student will do } \\ \text { gne laundry }\end{array}\right] \begin{array}{l}\text { Load the } \\ \text { washer, add } \\ \text { soap / detergent, } \\ \text { and turn the } \\ \text { washer on. } \\ \text { Load the dryer, } \\ \text { add dryer } \\ \text { sheets, turn the } \\ \text { dryer on }\end{array}\right\}$

Every Day: Read for 10 minutes. Write three sentences.

Parent Signature: $\qquad$

Remote Learning Activities for High School PACC \& LIFT Grades 9-12 Date 4/17/2020

|  | Math | Reading and Writing | Science | Social Science | Transition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Activity Title: | Counting Money | Vocabulary | Recycle | Rules \& responsibilities | Job Skills |
| Objective: | Adding or Subtracting money for purchase of an item/ items for less than one dollar/ 5 dollars | Read a passage and find 5 or more difficult words | Identify and list the items to be recycled | Name the rules \& responsibilities at home | Vacuum Cleaning |
| Materials: | Change \& bills found around the house | Paper, pencil, a story book/ magazine/ newspaper/ internet | Items of recycling: Glass, <br> Plastic <br> Paper <br> Metals, etc. <br> Paper \& Pencil | Paper \& Pencil | Vacuum cleaner |
| Activities and Instructions: | Add the prices of two items and tell the total. (Ex. $20 c+25 c=$ $\qquad$ c) <br> Subtract the price of an item from a dollar/ or 5 dollars (Ex. $1.00-25 \mathrm{c}=\text { __ })$ <br> Student will tell how much change they get after the purchase <br> CCSS.Math.Cont ent.2.MD.C. 8 | Students will read a passage and find 5 or more difficult words, and ask an adult for the meaning of those words Write the word and their meanings <br> CCSS.ELALiteracy.CCRA.W5 | Student will write a list of items to be recycled. Student will gather the items to be recycled. Student will put all the recycling items in recycling bin <br> 12b4a.Concepts \&Principles | Student will write the rules and responsibilities that should be followed at home. <br> Ex: wake up, shower, chores, meals, etc. List of items to do each day <br> 31Bsel.1b3a | Student will vacuum clean the rooms whenever it is necessary/ as per the parent/ adult's direction |

Every Day: Read for 10 minutes. Write three sentences.
Parent Signature: $\qquad$

Remote Learning Activities for High School PACC \& LIFT
Grades 9-12 Date 4/20/2020

|  | Math | Reading and Writing | Science | Social Science | Transition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Activity Title: | Telling Time | Reading | Seasons | States of USA | Job Skills |
| Objective: | Identify the time on the clock | Read a story and answer comprehension question | Identify different seasons of the year and environment/ weather patterns pertaining to seasons | Identify and name 10 states of USA | Wash dishes |
| Materials: | Watch or wall clock either analog or digital | Story book, newspaper, internet, magazine, Pencil and paper, etc. | Looking outside the windowplants/grass, surrounding environmental changes Pictures of the different types of seasons | Map of USA in Books, Magazines, TV, Internet, paper and pencil | Dishes to wash, dish washer, sink, soap, dish cloth and water |
| Activities and Instructions: | Identify the time with time within increments of 15 mins for AM and PM <br> Use the phrase quarter till; quarter past. $7: 15 ; 7: 30 ;$ <br> 7:45, etc. <br> CCSS.Math.Content .K.MD.A. 1 | Students will read a story and identify and write answers to questions Who in the story.. What happened... When ... Where..... | Students will look outside and see the change in season and name and write the changes they see in plants/grass and the environment/ weather pattern. <br> 12e4a.Concepts\& Principles | Student will identify and name 10 or more states of USA by looking at the map. Draw the map of USA <br> 17D.Geography. EarlyHS | Student will (help) load and unload the dishwasher, wash dishes or help wash dishes/dry dishes and put them away |

Every Day: Read for 10 minutes. Write three sentences.
Parent Signature: $\qquad$

Remote Learning Activities for High School PACC \& LIFT
Grades 9-12 Date 4/21/2020

|  | Math | Reading and Writing | Science | Social Science | Transition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Activity Title: | Math Facts | Reading | Coronavirus | Leaders of our Nation | Job Skills |
| Objective: | Know and use the multiplication facts through 10's | Read the story and identify the characters, storyteller, and the feelings expressed in the story. | Identify and understand the outcomes of coronavirus | Identify and name our national leaders and other present/past leaders, and their work | Doing laundry |
| Materials: | Paper Pencils, manipulatives, number chart | Story book, magazine, newspaper, internet, paper, and pencil. | Pictures and news articles of the virus in books, TV, internet. | TV, newspaper Books, Magazines, internet | Dirty clothes, laundry detergent, washer and dryer |
| Activities and Instructions: | Students will solve multiplication problems Ex: $5 \times 8=$ $7 \times 3=$ $\qquad$ <br> $4 \times 8=$ $\qquad$ <br> Practice multiplication problems using other numbers | Students will read a story and will tell or write the names of characters, storyteller (author); and the feelings expressed in the story (happy, sad, etc.) <br> CCSS.ELA-Literacy.RI.9-10.2 | Student will understand the precautionary measures to avoid corona virus Washing hands Avoid touching face, shaking hands, Stay home <br> 11A.Inquiry\&Desi gn | Student will identify and name national leaders, and other leaders. Learn about them reading books/ articles or listening to them on TV. <br> 14a4PolSystem s | Student will do the laundry Load the washer, add soap/ detergent, and turn the washer on. Load the dryer, add dryer sheets, turn the dryer on |

Every Day: Read for 10 minutes. Write three sentences.
Parent Signature: $\qquad$

Remote Learning Activities for High School PACC \& LIFT
Grades 9-12 Date 4/22/2020

|  | Math | Reading and Writing | Science | Social Science | Transition |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Activity Title: | Money skills | Journal Writing | Eating Healthy | Rules \& responsibilities | Job Skills |
| Objective: | Comparing prices using symbols Greater than (>) Lesser than (<) Equals to (=) | Write a journal entry using correct punctuation and capitalization. | Students identify and list the items for eating healthy | Name the rules \& responsibilities at home | Vacuum Cleaning |
| Materials: | Paper Pencils, manipulatives, Coins \& Bills | Paper and pencil. | Healthy items for a balanced diet like veggies, fruits proteins, milk etc, for breakfast, lunch and dinner. Read in internet, magazines, newspaper articles | Paper \& Pencil | Vacuum cleaner |
| Activities and Instructions: | Students will compare two prices and use the correct symbol. $<,>,=$ <br> Ex: $\$ 1.75$ $\qquad$ <br> 25c $\qquad$ 10c <br> \$1.79 $\qquad$ \$1.79 <br> Ex. Grocery shop receipts, Coins, Bills, etc. <br> CCSS.Math.Cont ent.2.MD.C. 8 | Student will write a journal entry for a topic of their choice: Ex. Favorite sport; Birthday present; Christmas, etc. | Student will choose healthy items for the daily meals with the help of a sibling or parent. Discuss the importance of eating healthy veggies, fruits, whole grains, proteins, milk for calcium and water <br> 13A.Sci.Tech.\&So c EarlyHS | Student will write the rules and responsibilities that should be followed at home. Ex: wake up, shower, chores, meals, etc. <br> 31Bsel.1b3a | Student will <br> vacuum clean the rooms whenever it is necessary/ as per the parent/ adult's direction |

Every Day: Read for 10 minutes. Write three sentences.

## Parent Signature:

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